

Guided reading session 3 – Understanding Marti’s migration



Session focus:

- Understand the term migration
- Explain the purpose of animal migration
- To use a glossary
- To make a prediction based on story read so far



Key vocabulary:

- migration, warm season, seasonal migration, UNESCO, marine reserve, archipelago, school of sharks



New species:

- sunfish, silky shark, Galapagos shark



Pre-read/warm up:

Before you read pages 12-13 ask/review (if you have already used the term) what **migration** means. Discuss together – What does it mean? Read the first question on page 12 that explains it in brief.

Q – What other animals do we know that migrate? In the UK/Ecuador or other countries.

(Many birds in the UK migrate, such as swallows who arrive early spring from Africa (they can cover a distance of 320km or 200 miles a day!) robins that arrive from Scandinavia in late autumn, species of geese and swan, and the longest migratory species the Arctic Tern (round trip of 35,000km or 22,000 miles) Butterflies also migrate from the Mediterranean or N.Africa.

Ecuador has many species of migratory birds, including hummingbirds, parakeets and wading birds including sanderlings, whimbrel and flamingos and butterflies such as the famous monarch butterfly. Marine species including green and hawksbill turtles, shark species such as the hammerhead, whale and bigeye thresher shark, whale species including blue, humpback and fin whales, all journey on colossal migrations)



Guided/independent read:

Read pages 12-13 as a guided read, sharing and discussing ideas and questions as you do so.

Q – What does **seasonal migration** mean? Use the glossary at the back to check your understanding of the term.

Q – Why won't Marti go back to the lagoons when she returns to Galapagos?

Independently read pages 14-15.

Focus Q's - Have the following questions written on post-it notes or similar that can either be shared before reading to focus on, or to locate post reading:

- How do Marti's feelings begin to change? Why do you think this is?
- Why does she forget her hungry belly?
- Why do you think there is an 'ever increasing school' of sharks?



Post-read/review:

Add to journey/migration map words from being at Darwin's Arch.

Prediction Q - Where do they think the 'long journey ahead' will take Marti and the other sharks? Use the 'spot the species' worksheet to ID any new species found if time.



Find out challenge:

Find out a few facts about the fascinating sunfish. Did you know it can sometimes be seen off the coast of Cornwall?

