

Discovering Galapagos

Famed for being highly influential in the development of Charles Darwin's theory of evolution, the Galapagos Islands are now at the centre of a new online educational resource.

Launching in the UK later this month, *Discovering Galapagos* is a project being led by the Galapagos Conservation Trust in collaboration with the Royal Geographical Society (with IBG). It allows teachers to use genuine case studies from Galapagos to teach students about the remarkable life on the Islands, the geographical processes that have formed them, their human history and the conservation challenges that this World Heritage Site faces.

The website (www.discoveringgalapagos.org.uk/) is initially tailored for students between 7 and 14 years old and is linked to the Key Stage 2 and 3 science and geography curricula, but will continue to evolve to include GCSE and A-Level resources in the future. It is free to access and includes a range of educational animations, teaching resources, quizzes and other interactives for each topic. A Spanish language version of the resource has already been launched in Ecuador and Galapagos.

Discovering Galapagos has been built on the premise that successful long-term conservation must begin with educating the next generation of conservation ambassadors. Presenting case studies via a single comprehensive website in an exciting, interactive and educational format will be a very useful tool for teaching today's students about the conservation challenges that the world faces.

You can join the Galapagos Conservation Trust at the launch event of *Discovering Galapagos* on 28 October at the Royal Geographical Society (with IBG). For more information, visit www.galapagosconservation.org.uk.

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Notes for editors:

The Galapagos Conservation Trust is a UK registered charity launched in 1995 at the Royal Society which focuses exclusively on the conservation and sustainability of the Galapagos Islands. www.galapagosconservation.org.uk

The Royal Geographical Society (with IBG) is the learned society and professional body for geography and geographers. Established in 1830 to promote 'the advancement of geographical science', they are a dynamic world centre for geographical learning - supporting research, education, expeditions and fieldwork, as well as promoting public engagement and informed enjoyment of our world. www.rgs.org